

Authentic speech

Dialogue sample: a Cambodian (C), an Indonesian (I), and a Singaporean (S)

What aspect(s) of oral production would you address with these students?

C: in the future I hope that er (..) er more and more (..) Cambodians will speak English because erm we understand about the advantages of English. We cannot erm live erm without English because {S: ok} we have to contact the world {S: eh hm} we have erm to do business with the world we have to {I: ehm} yeah we have to develop our country with the world. {S: ehm} So nearly all nearly all nearly all factors of development we have to (..) erm interdependent {S: eh hm} yeah we have to interdependent between one {S: eh hm} country and another country. So we have to use English in communi[cation

I: ah yes of] course yes

C: so Cambodian people rely and I will I will tell Cambodians I will tell them about the advantage advantages of English and ehm er (..) motivate them to learn English because I know the the the **good things** of English

S: the **benefits**

C: yeah the benefit **you want to travel the world?**

I: well you [can you

C: you you] have to speak English

I: you [can

C: you] want to do business with er {I: ehm ehm} other country you have [to

S: you have] to use English

I: yeah

C: use] English

I: yeah yeah ok

C: you want to do research? (I: laugh)

S: you have to do it in English

C: you have to (S+I: laugh) to do in English (general laughter)